Prifysgol Wrecsam
Wrexham University

Module specification

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking on the following link: Module directory

Module Code	ONLED02
Module Title	Leading and Managing Professionals
Level	7
Credit value	15
Faculty	FSLS
HECoS Code	100459
Cost Code	GAEC
Pre-requisites	None

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MA Education with Leadership	Core

Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**15** hrs
Placement / work-based learning	0 hrs
Guided independent study	135 hrs
Module duration (total hours)	150 hrs

Module aims

This module aims to develop a critical understanding of leadership in educational settings, focusing on the impact of leadership and management on professionals during periods of policy and practice change. Students will explore various leadership paradigms, theories, models, and styles, critically analysing their influence on professional practices and learning. Through this, students will gain the skills to evaluate leadership approaches and their effects on professional development and organisational change within education.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Apply a comprehensive understanding of leadership models and methodologies to analyse and critically evaluate selected leadership approaches in diverse contexts.
2	Critically evaluate the impact of leadership and management on professionals during periods of policy and practice change.
3	Demonstrate a critical understanding of leadership and analyse its impact on professional learning.

Assessment

Indicative Assessment Tasks:

Assessment 1: Demonstrate a comprehensive understanding of leadership models and methodologies by analysing and critically evaluating selected leadership approaches within diverse educational contexts (1000 words) [LO1] [30%]

Assessment 2: Critically evaluate the impact of leadership and management on education professionals during periods of policy and practice change. To support your evaluation, demonstrate a critical understanding of leadership paradigms, theories, models, and styles by analysing and synthesizing relevant academic literature. Your analysis should explore how leadership influences professional practices and contributes to professional learning (2000 words) [LO2, LO3] [70%]

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1	Written Assignment	1000 words	30	N/A
2	2 and 3	Written Assignment	2000 words	70	N/A

Derogations

N/A

Learning and Teaching Strategies
The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. On-line learning materials will be provided as weekly sessions whereby the student is required to log-in and engage on a regular basis throughout the module. There will be a mix of video recordings, with supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the module and undertake their assessed tasks. The use of a range digital tools via the virtual learning environment together with additional sources of reading will also be utilised to accommodate accessibility.

The basis for working with online materials will be through self-directed study and regular online communication with tutors/peers. Students are encouraged to interact with each other and tutors through a range of communication tools.

Indicative Syllabus Outline
- Models of leadership and management in education;
- Excellence in educational leadership that leads to improved learner outcomes;
- Leading and managing professional learning;
- Leading and managing professional staff;
- Leading Professional Learning Communities;
- Leading in times of change;
- Change leadership and management.

Welsh Elements
Students are entitled to submit assessments in the medium of Welsh.

Indicative Bibliography:
Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Bush, T., Bell, L. and Middlewood, D. (Eds) (2019), *Principles of Educational Leadership and Management*. 3rd ed. London: SAGE Publications Ltd.

Other indicative reading
Fullan, M. (2020), *Leading in a Culture of Change*. San Francisco, CA: John Wiley & Sons.

Davies, B. (2011), *Leading the Strategically Focused School*. 2nd ed. London: SAGE Publications Ltd.

Journals

Journal of Leadership Education

Journal of School Leadership

Journal of Research on Leadership Education